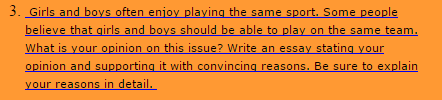
Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_\_\_\_

PROMPT: 

**INTRODUCTION**: This is your FIRST paragraph (Remember **HBT**—HOOK, BRIDGE, THESIS)

|  |  |
| --- | --- |
| **H**ook: A question to get me “hooked” into your paper. |  |
| **B**ridge: This connects your HOOK to your THESIS. It should be 2-3 sentences. |  |
| **T**hesis: This is the focus of the essay—RESPOND TO THE PROMPT. | I agree…….  I disagree…… |

**Supporting Idea 1**

**Supporting Idea 2**

**BODY**:

|  |  |  |
| --- | --- | --- |
| **P**resent your supporting idea in a topic sentence. Connect to your thesis. | One reason,  . | Another reason, |
| **O**ffer an explanation for your supporting idea. What point do you want to make about your supporting idea? | ~~THINK…This is true because~~ | ~~THINK…This is true because~~ |
| **W**iden your information  by giving an example. | For example, | For example, |
| **E**xplain how or why your example is related to your supporting idea. |  |  |
| **R**estate the supporting idea. What do you want your readers to really know about the supporting idea? | Remember, | Remember, |

**CONCLUSION**: This is your FOURTH paragraph. (Remember **RIC**—REVISIT, IMPORTANCE, CLINCHER)

|  |  |
| --- | --- |
| **R**evisit your thesis in a new way. | To sum up, |
| **I**mportance: Why is this support necessary for your argument? |  |
| **C**lincher**:** A strong closing that will make the reader agree with you. |  |